TEACHER PREVIEW

Jamie’s Journey

A Financial Decision Inquiry Series

SIX CONNECTED FINANCIAL-LITERACY INVESTIGATIONS
Designed first for Grade 10 and adaptable for Grades 8–12. PILOT-READY | NOT YET CLASSROOM-VALIDATED

Developing informed financial decision-makers through guided inquiry.

Jamie’s Journey is a connected six-Investigation series developed under The Financial Decision Inquiry Framework™. Rather than beginning with a rule to memorize, students enter a realistic financial situation, work with evidence and calculations, compare alternatives, make a decision and explain their reasoning.

What makes the approach different

- Students make and defend their own judgments rather than search for a teacher-selected answer.
- Calculations function as evidence inside a decision, not as isolated exercises.
- New information can legitimately strengthen, weaken or change an earlier judgment.
- Fictional situations support realistic discussion without requiring disclosure of household finances.
- Earlier choices, money and consequences carry forward so financial decisions feel connected over time.

DESIGNED FOR TEACHERS
Teachers do not need specialist finance credentials. The teacher packages provide preparation, evidence-release, calculation, facilitation, assessment, accessibility and source guidance. For a first full-series implementation, plan approximately 12–14 ordinary classes, with a flexible 10–16-class planning envelope; timing remains provisional pending classroom pilots.

PREVIEW STATUS
This is an informational product preview, not a complete classroom Investigation. It does not include teacher-only answers, later consequential evidence or the full purchaser file set.

The six-Investigation journey

Investigation	Core learning move	How the journey develops
1. Wants & Needs	Priorities, function, affordability, alternatives and opportunity cost.	Establishes opening priorities and Jamie's laptop goal.
2. Paycheque	Gross/net pay, deductions, hours and variable-income evidence.	Creates usable employment-income evidence.
3. Budget	Planned allocation, flexibility, trade-offs and review.	Creates a plan that later evidence can test.
4. Savings	Progress, reserves, goals, pace and affordability.	Creates actual funds and constraints.
5. Credit Cards	Access, responsibility, liability, suitability and repayment controls.	Adds credit-related behaviour and consequences.
6. Credit Scores	Evidence, reporting, influence, uncertainty and future readiness.	Uses the accumulated journey to examine future credit readiness.

CONNECTED BUT FLEXIBLE

The recommended route follows Jamie across all six Investigations. A teacher may also use a selected Investigation when the authorized standalone briefing reproduces the inherited facts needed to prevent continuity distortion.

How an Investigation works

1. Financial Situation Encounter a realistic decision before the answer is known.	2. Questions Identify what matters and what remains uncertain.
3. Evidence Receive information in a controlled sequence.	4. Analysis Interpret evidence and calculations.
5. Alternative Judgments Test more than one defensible path.	6. Decision Make and justify a judgment.
7. Reflection Reconsider reasoning and changes of mind.	8. Transfer Apply the thinking beyond the immediate case.

The learning cycle protects uncertainty at the beginning, individual reasoning before group influence, and the legitimacy of revising a decision when stronger evidence appears.

Illustrative student preview

ILLUSTRATIVE PREVIEW - NOT A COMPLETE CLASSROOM INVESTIGATION
This example shows the type of decision prompt and evidence handling used in Jamie's Journey. It is intentionally incomplete and cannot substitute for the full Investigation.

A decision before the answer is known

Jamie has been saving toward a laptop but also wants a lower-cost everyday purchase. The question is not simply "Is this a want or a need?" The decision depends on purpose, alternatives, available money, consequences and what Jamie values most right now.

What you know	What you still need to know	Initial judgment
Jamie has a savings goal.	How urgent is the new purchase?	What would you recommend now?
Money used today cannot also support the laptop goal.	What alternatives are available?	What evidence matters most?
The purchase has a practical purpose but is not the only option.	What trade-off does Jamie accept?	What could change your mind?

What happens next in the full Investigation

- Evidence is released in stages rather than all at once.
- Students test their first judgment against new information and calculations.
- More than one conclusion may remain defensible when supported by evidence.
- Students explain why their reasoning stayed the same or changed.

THE PURPOSE OF THE PREVIEW
The full student materials do not tell students which choice to make. They structure the evidence and reasoning so students must decide what matters, identify trade-offs and justify a conclusion.

Experience precedes explanation.

Students encounter the financial decision first; formal explanation and consolidation follow the reasoning work.

Illustrative teacher preview

TEACHER SUPPORT

The full teacher package is designed to reduce preparation burden while protecting student decision ownership. The supports below are representative; teacher-only keys and complete release instructions are not included in this preview.

Teacher need	Support built into the program
Preparation & release	What to print/open, what remains concealed, materials, timing route and when new evidence becomes available.
Calculations	Verified methods, inputs, ranges and interpretation guidance.
Reasoning & facilitation	Multiple acceptable paths, uncertainty, defensible alternatives and questions that deepen thinking without signalling a preferred answer.
Misconceptions & recovery	Likely errors and recovery moves that preserve the central reasoning demand.
Assessment & accessibility	Criteria focused on evidence, interpretation, alternatives and justification, with authorized reading, writing, calculation, pacing and response-mode supports.
Source & version control	Current-source verification, correction and replacement processes.

What the complete program includes

- Six connected student Investigations: Wants & Needs, Paycheque, Budget, Savings, Credit Cards and Credit Scores.
- Complete student materials and staged evidence/release files for each Investigation.
- Complete teacher implementation packages with preparation, release controls, calculations, reasoning, facilitation, misconceptions, assessment and closure guidance.
- A Jamie’s Journey Series Guide, implementation/scheduling support and the Financial Detective Notepad.
- Shared teacher resources for preparation, timing, debriefing, calculation support, digital delivery and classroom recovery.
- Assessment and curriculum-alignment resources, plus accessibility, differentiation, privacy and source-verification guidance.
- Current version/status and correction information; print-ready classroom files, with editable formats only where expressly included by the current licence/manifest.

WHY NO EXACT FILE COUNT?

Jamie’s Journey is managed as a controlled program rather than a fixed “number of worksheets.” The current purchaser manifest confirms the active file set so corrections and replacements can be made without creating a misleading permanent marketing count.

Pricing, licence routes and next step

Route	Current position
Individual Teacher Licence	CAD $89 - complete six-Investigation program for one named educator.
CESBC / Founding Educator	CAD $59 through November 30, 2026 - Individual Teacher Licence only; controlled promotional access.
School Licence	CAD $249 initial 12-month term for up to 3 named educators at one school. Annual renewal CAD $199; additional educator seats CAD $79 per term.
District / Multi-School	Contact Get Financially Fit for district/organization pricing.

Prices in Canadian dollars. Applicable taxes added at checkout. Licence terms apply.

Use and release summary

Print-ready PDFs are the standard purchaser format. Licensed educators may use student materials with their covered classes and through access-controlled classroom systems within the applicable licence. Teacher-only materials remain restricted to licensed named educators. Full purchaser terms, update/correction information, support and refund conditions are presented before checkout.

CURRENT RELEASE STATUS

Jamie's Journey Version 1.0 is pilot-ready and not yet classroom-validated. Classroom timing, usability and effectiveness claims remain subject to pilot evidence and controlled revision.

Next step

Return to the Jamie's Journey page for current pricing, licence information and the purchase pathway.

Learn More About Jamie's Journey

JAMIE'S JOURNEY IN ONE SENTENCE

A six-Investigation financial decision inquiry series in which students use evidence, calculations, alternatives and changing circumstances to make and defend realistic financial decisions across wants and needs, paycheques, budgeting, savings, credit cards and credit scores.