



Current Financial Event — Discussion Starter

A reusable opening prompt for financial news, announcements, price changes, advertisements, trends, or other real-world events.

BEST FOR

Grades 8–12 | Current events | Financial literacy | Any topic with a real-world financial connection

USE THIS WHEN

A current story, claim, trend, or event raises a financial issue worth discussing before students form a conclusion.

TIME

5–10 minutes

The Prompt

What is happening here — and what would we need to know before deciding what it means financially?

Why This Question Works

Current financial events often arrive with headlines, opinions, incomplete information, or assumptions already attached. This question slows the rush to judgment and gives students room to identify who may be affected, what financial issue is involved, and what evidence is still missing.

Support the Discussion

LISTEN FOR...

- Who may be affected — and whether different people could experience the event differently.
- The financial choice, consequence, cost, benefit, or trade-off students notice.
- Facts students know versus assumptions or information they would still need.

IF DISCUSSION STALLS...

1. Who could reasonably see this situation differently?
2. What information is missing that could change your judgment?

Possible Closing Question

What question from this event would be worth investigating further — and what would we need to learn before answering it well?

Take the Inquiry Further

FROM A QUESTION TO A STRUCTURED INVESTIGATION

When a discussion reveals competing claims, missing information, or different reasonable choices, GFF Investigations take students beyond the opening question through structured financial situations, evidence, decision-making, reconsideration, and reflection.

Explore Jamie's Journey and other GFF resources at www.getfinanciallyfit.ca.